



School of Engineering & Technology, School of Architecture & Design & School of Management Studies



A CENTRE OF EXCELLENCE IN PROFESSIONAL EDUCATION OF THE CATHOLIC DIOCESE OF QUILON

IIC ID: IC202425464

<u>Institution's Innovation Council (IIC) – BJI</u> Activity Report

Vision:

To nurture creativity, innovation, and entrepreneurship among students and faculty through continuous learning, research, and industry collaboration.

Mission:

- 1. To promote innovation-driven culture across all departments.
- 2. To provide necessary support for ideation, prototyping, and start-up creation.
- 3. To establish linkages with national and international innovation networks.
- 4. To enhance employability, entrepreneurial mindset, and problem-solving skills among students.

A. BASIC DETAILS

- 1. **Type of Event:** Celebration Activity
- 2. Quarter No.: 1
- 3. Thrust Area: Design Thinking
- 4. **Title of the Program:** Education through Enlightment: Building the Nation through Knowledge
- 5. **Date:**11/November/2025
- 6. **Program Type (Level):** Level 1



7. **Program Theme:** 'Building the Nation through Knowledge'

8. Time: 1:15pm to 3:15pm

9. Mode of Conduct: Offline

10. Place of Visit (if applicable): NA

11. Program Driven By: Department of Electronics and Communication Engineering

12. IIC Student Coordinator(s): Adharsh A

13. Faculty Coordinator(s): Mr. Rahul Remanan, Asst. Prof. EEE

Ms. Deepthi Felix, Asst. Prof. ECE

14. Resource Person Details:

• Name: Mr. Kim J Seelan

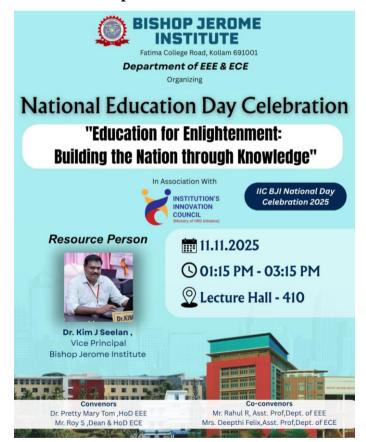
• Designation: Vice Principal

• Organization/Institution: Bishop Jerome Institute

• He got his Ph.D. in Mechanical Engineering, Optimization.

B. PROMOTIONAL DETAILS

15. Poster / Brochure Sample:





16. Social Media Links:

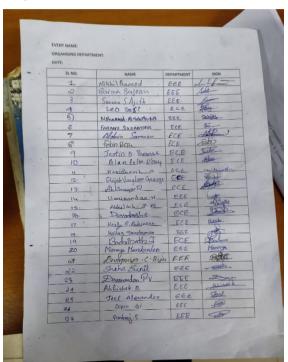
https://bji.ac.in/news/190/iic-education-for-enlightenment-building-the-nation-through-knowledge-dr-kim-j-seelan
https://www.facebook.com/photo/?fbid=122204264282361017&set=a.12219344504636101

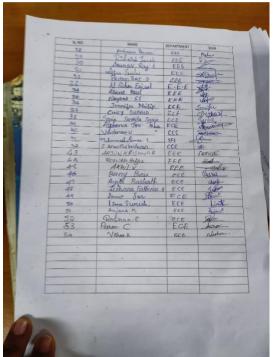
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17. Video Link:

https://drive.google.com/file/d/15UVQNRu9j6SvxzR2O38r9rw9Vat3PhuT/view?usp=drive_link

18. Registration / Attendance Details:





C. EVENT SUMMARY

Objectives:

 To promote holistic development by emphasizing intellectual, emotional, social, and moral growth.



• To encourage reflective and critical thinking among learners for better

decision-making.

• To create awareness about value-based education and its importance in

shaping responsible citizens.

To inspire students to approach learning with curiosity, purpose, and a desire

for personal transformation.

To discuss the integration of technology in education while maintaining

human values.

Programme Overview:

The talk conducted as a part of **National Education Day Celebration** was designed to help

participants reimagine learning as a transformative process rather than mere information

acquisition.

Dr. Kim J Seelan began the session with an introduction to the evolving meaning of

education, followed by an insightful discussion on the need for enlightenment in modern

learning environments. He highlighted the importance of nurturing clarity, awareness, and

moral integrity among students.

Throughout the program, emphasis was placed on holistic learning, value-based education,

and the role of educators in fostering an enlightened mindset. Real-life examples, reflective

questions, and interactive discussions helped participants understand how enlightened

education can shape responsible, empathetic, and innovative individuals.

Outcomes:

The session concluded with key takeaways on integrating values, wisdom, and reflective

practices into everyday teaching and learning.

Participants left with a renewed perspective on how education can empower individuals and

contribute to a more conscious and compassionate society.

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D. PARTICIPATION DETAILS

19. Number of Student Participants: 54

20. Number of Faculty Participants: 6

21. Number of External Participants: Nil

22. Total Participants: 60

23. Expenditure (If any): Nil

E. VISUAL & EVIDENCE SECTION

24. Event Photo Collage:





25. Feedback Summary:

Highly positive reception: Students said the talk was engaging, meaningful, and well-organized.

Relevant content: Many appreciated the linkage between education, innovation, and entrepreneurship, which aligned with the IIC's mission.

Motivational: Students reported feeling inspired to think more deeply about their educational paths and how they can contribute innovatively.

Historical Context: Students liked the historical background on Maulana Abul Kalam Azad and how his philosophy was woven into modern educational innovation.

F. FOLLOW-UP & IMPACT

26. Linkage with National Innovation Ecosystem: None

27. Follow-Up Actions:

1. Integration of Enlightened Practices into Curriculum

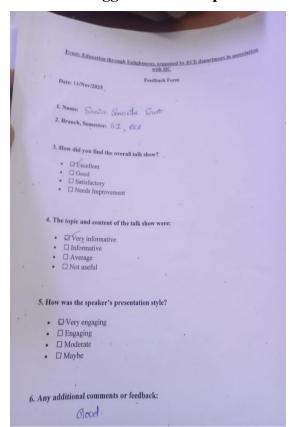
Introducing activities such as project-based learning, peer mentoring, and reflective tasks. Embedding value-based themes into regular lessons.

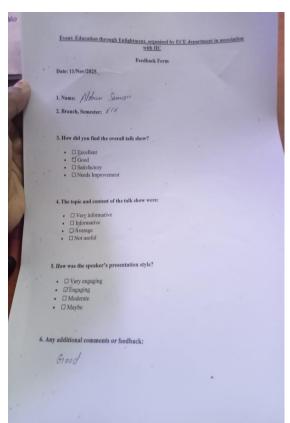
2. Feedback Collection and Review

Gathering feedback from students and faculty to evaluate clarity, relevance, and effectiveness of the talk. Using feedback for continuous improvement of such sessions.



28. Remarks / Suggestions for Improvement:





29. Signatures

Faculty Coordinator: Mr. Rahul Remanan, Asst. Prof. EEE

Ms. Deepthi Felix, Asst. Prof. ECE

IIC Convener: Mr. Roy S

IIC Event Coordinator: Mr. Nevin Nelson

Principal / Head of Institution: Dr. Anil A.R

